

WELLINGTON LIONS FORTNIGHTLY NEWSLETTER

YEAR 6 SATS WEEK MONDAY 12TH MAY UNTIL

THURSDAY 15TH MAY

PLEASE SEE FURTHER DETAILS ON PAGE 7

REMINDER

TO PROTECT YOUR CHILD IN THE SUNNY WEATHER SUN CREAM MUST BE APPLIED DAILY AND CHILDREN MUST ENSURE THEY HAVE A HAT WATER BOTTLE IN SCHOOL.

MEDICATIONS IN SCHOOL CAN ONLY
BE ADMINISTERED BY SCHOOL STAFF IF
THEY HAVE BEEN PRESCRIBED BY YOUR
GP AND YOU HAVE COMPLETED A
MEDICATION FORM. PLEASE ASK FOR
MORE DETAILS AT THE OFFICE

UPCOMING EVENTS

Y6 SATS WEEK - 12TH -18TH MAY

BANK HOLIDAY - 26TH MAY

MAY HALF TERM 26TH - 30TH MAY

INSET DAY - 30TH JUNE

SPORTS DAY - 3RD JULY

ARMED FORCES DAY - 27TH JUNE

Y6 LEAVERS CELEBRATION - 17TH JULY

NEW RECEPTION INTAKE MEETINGS
INDUCTION MEETING - 26TH JUNE
STAY AND PLAY 1 3RD JULY

IMPORTANT UPDATE

ON THE FINAL DAY OF THE SUMMER

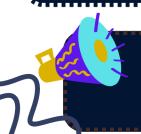
TERM (18.07.2025), THE SCHOOL

DAY WILL END AT 13:00 AND YOUR

CHILDREN WILL NEED TO BE

PICKED UP AT THIS TIME. PLEASE

ADD THIS TO YOUR DIARIES.



HTTPS://WELLINGTONLIONS.ORG.UK

ATTENDANCE

the class attendance competition for w/c: 28th April.

WINNERS = Year 3 with an overall attendance of 98.4%

Congratulations!

It was very tight with Reception hot on their heels with an overall attendance of 98.3%!

this is still a fantastic result and definitely worth celebrating

SAFEGUARDING

Safeguarding - Staying Home Alone

There is no legal age a child can be left at home alone, but it's against the law to leave a child alone if it puts them at risk. Every child matures differently, and because of this, it would be almost impossible to have a "one size fits all" law. As your child gets older, talk to them about how they feel about being left home alone. If they're worried, work out what parts of being home alone worries them. Do they feel safe in the neighbourhood? Are they afraid of the dark? Talk about anything that's bothering them and discuss a solution. Understanding why they don't feel comfortable will give you an idea of how to help – or why they might not be ready to be left alone. Don't do it if they are not comfortable.

Click the link for more information: <u>Leaving Your Child Home Alone - Advice</u>
| NSPCC

The NSPCC have developed a questionnaire that may be useful in deciding whether to leave your child home alone which can support in this matter: <u>Is my child ready to be home or out alone? | NSPCC</u>

If you have any concerns about your child's safety and need some advice or support, please speak to a member of the school's Safeguarding Team.

MINI BIKERS

Bikeability Balance is an initiative to inspire younger children to take to two wheels and is delivered during a series of school-based sessions that aims to give children the basic balance and co-ordination skills they will need to learn to ride a bike. It involves fun games carried out on balance bikes (bikes without pedals) to develop handling and awareness.

Bikeability Balance will provide your child with a positive early experience of being on two wheels and give them the skills that they will need to progress to a pedal bike.













YEAR 3

Mrs Monk and Mrs Barker here from Year 3!

What an excellent start to the Summer term we're having! The children came back from Easter fuelled on chocolate eggs and enthusiasm, and we have certainly hit the ground running!

We ended the Spring term on a high with a fantastic (super sunny!) class trip to Stonehenge. We all had a truly memorable day full of discovery, curiosity and hands-on learning. We began our visit with an exciting workshop led by Stonehenge experts, where the children had the rare opportunity to handle both real and replica Neolithic artifacts. They asked thoughtful questions and were fascinated by what they could learn from tools, pottery and ancient materials.

We then explored the Neolithic houses, giving the children a real sense of what life might have been like over 4,000 years ago. From grinding grain to making rope, the children were able to really imagine daily routines inside the reconstructed homes, deepening their understanding of this important period in history.

The highlight for many was, of course, the walk up to the Stone Circle itself. Standing near the mighty stones in the bright sunshine, the children were so excited, giving even more thought to their own personal theories about how the stones came to be there (including some that were wild and wonderfully wacky... fantastic!)

Throughout the day, your children represented the school beautifully. Their behaviour was excellent, and they showed great enthusiasm, respect and interest during every part of the visit. We couldn't have been prouder!

Thank you to all the adults who supported the trip and helped make it such a success. It meant so much to them, and to us, to have you with us!

With the Summer term now firmly underway, our history lessons have changed focus (and direction!) from prehistoric Neolithic life in Wiltshire to Ancient Greece – and as you can imagine, the children have volunteered some wonderful ideas for the next class trip!





YEAR 3

With Year 4 not too far away now, we will be continuing to work hard this term on the children's reading, neat handwriting and presentation, times tables (3s, 4s and 8s especially!) and developing their writing stamina – with lots of fun throughout! Please take a look at our Curriculum web on the school website for more detail.

Thank you to all of you for your continued warmth and support as we approach our final big term. it's always such a pleasure to see you all.

Mrs Monk and Mrs Barker





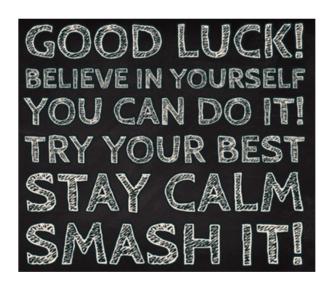




80 YEARS
8TH JUNE 2025



STREET PARTY



NEXT WEEK SEES THE START OF SATS WEEK FOR OUR YEAR 6 CHILDREN. THEY HAVE WORKED SO HARD AND HAVE MADE FANTASTIC PROGRESS ON THEIR PRIMARY LEARNING JOURNEY. WE ARE SO PROUD OF EACH AND EVERYONE OF THEM, FOR TAKING ON THE CHALLENGES YEAR 6 BRINGS, SUPPORTING EACH OTHER AND SHOWING DETERMINATION TO BE THE BEST THEY CAN BE EACH AND EVERY DAY.

MAY AND THURSDAY 15 MAY 2025.

THE DATES FOR THE INDIVIDUAL TESTS ARE AS FOLLOWS:

Monday 12 May	English Grammar, punctuation and spelling papers 1 and 2
Tuesday 13 May	English reading
Wednesday 14 May	Mathematics papers 1 and 2
Thursday 15 May	Mathematics paper 3

