

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Impact of Primary PE and Sport Premium – Academic Year 2022-2023

Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2021/22 | £18,290 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £19,020 |
| Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023. | £19,020 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 47% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 30% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 10% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year 22/23 | | | |
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| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| Intent | Implementation | Cost | Impact |
| <p>Ensure that there is a range of events on offer throughout the year so that all children will have the opportunity to take part in a competitive sporting event.</p> <ul style="list-style-type: none"> • Improve culture of healthy lifestyles across the school. • Providing the appropriate and diverse equipment and resources for teachers so that lessons can be taught at a high level. | <p>Plan sports intra-house events throughout the year</p> <ul style="list-style-type: none"> - Schools football week – encourage girls into football. • Ensure the range of sports on offer are wide and various by using both in house staff and various trained coaches. • Ensure that children are carrying out Marathonkids daily mile to highlight the importance of healthy lifestyle choices. • Have opportunities for sport to be carried out at all available times by allowing access to PE equipment during break time and lunch times using trained playleaders. <p>Ensure that activities and accomplishments are celebrated in assemblies and on PE display to encourage participation.</p> | <ul style="list-style-type: none"> - Bikeability – KS2 - £500 - Minibikers – EYFS/KS1 - £600 - Intra-house games - £500 - Outside coaching agencies - £5000 - Playleaders equipment and resources - £5000 | <p>Outside agencies provide expertise to children and allowed a wide range of experiences.</p> <p>Playleaders training enabled children to gain confidence in leadership and teamwork. Their work with the younger children provided a friendship and support system.</p> <p>The allowance of using PE equipment at other times developed children’s knowledge and expertise.</p> <p>Feedback from bike-ability and mini-bikers was all positive. Lots of parents and children gaining skills quickly that would otherwise would not have been available to them.</p> <p>PE board with activities throughout the year enabled children to reflect on key events and use this as discussion points. To improve this</p> |

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| | | | further the use of this board to highlight individual achievements should be used. |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | |
| Intent | Implementation | Cost | Impact |
| <ul style="list-style-type: none"> Engage with partner schools and secondary school. Maintain resources and ensure high quality PE is being taught. Celebrate in school sporting success and effort. Create a PE display to showcase the skills and effort by children. | <p>Participate in a wide range of activities and sporting event/competitions.</p> <ul style="list-style-type: none"> School games competition Football, NAK, Primary festival games. <ul style="list-style-type: none"> Support teachers through joint planning, sharing of good practice and team teaching who need a boost in confidence. Ensure teachers feel confident to teach to all levels of children, regardless of ability. <ul style="list-style-type: none"> Use of scheme of work through ThePEHub. Use assessment with ThePeHub website to support staff. Promoting physical activity through the love of reading by providing reading materials to emphasis and engage pupils in all aspect of physical activity. Termly checks of PE cupboards for stock and quality of current resources. | <p>ThePeHub scheme - £600</p> <p>Sporting competitions (entry fees and admin fees) - £500</p> <p>Swimming top up lessons - £1120</p> <p>Resources - £2000</p> <p>Use of English/maths on the move - £500</p> <p>Physical activity books - £300</p> | <p>The pe hub scheme ensured that a progressive track had been used throughout the school. This therefore meant that the standard of teaching throughout PE lessons was of a higher quality. Using this scheme alongside the training provided by experienced teachers and coaches meant that teachers confidence in PE lesson had risen throughout the year.</p> <p>School games competitions participated in during the year ensured that we could celebrate in school sporting success and effort. This also meant that links with other schools were created for future events.</p> <ul style="list-style-type: none"> Next step – To invest in promoting physical activity through the love of reading by providing reading materials to emphasis and engage pupils in all aspect of physical activity. |

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| | <ul style="list-style-type: none"> • weekly updates on sporting achievements both in assembly and on display. • Swimming and top up lessons for year 6. | | |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation | Cost | Impact |
|--|---|--|---|
| <ul style="list-style-type: none"> • Increase confidence in planning and delivering PE lesson. • Enable staff to feel confident in assessing PE. • Utilise the external links we have to support our physical activity engagement program | <ul style="list-style-type: none"> • Discuss with staff the less confident areas of teaching and suggest support ideas or team teach sessions. • External CPD sessions for less confident areas. • Send out staff survey to find out how they feel PE needs to be improved. • Send out student survey to find out interests and opinions of PE lessons. | <p>£500 – CPD – external agency</p> <p>£700 – Curriculum and scheme of work.</p> | <p>The pe hub scheme ensured that a progressive track had been used throughout the school. This therefore meant that the standard of teaching throughout PE lessons was of a higher quality. Using this scheme alongside the training provided by experienced teachers and coaches meant that teachers confidence in PE lesson had risen throughout the year as the weaker areas were focused on from the staff survey.</p> |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent | Implementation | Cost | Impact |
|--|---|--|--|
| <ul style="list-style-type: none"> • Offer as many sports clubs across the key stages to ensure all children have the opportunity to experience different sports. | <ul style="list-style-type: none"> • Utilise staff knowledge and experience to provide high quality clubs both lunch time and afterschool. • Ensure opportunities for competitions within local cluster are provided. | <ul style="list-style-type: none"> - Bikeability – KS2 - £500 (already costed) - Minibikers – EYFS/KS1 - £600 (already costed) - Mini me yoga - £200 - Activeme360 coaching sessions - £800 (already costed) | <p>Outside agencies such as Active me 360 ensured that children were accessing a range of sports and activities. Children participated in cheerleading, gymnastics, maypole dancing, dodgeball, street dance to name a few. This experience has lead to children seeking outside</p> |

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| <ul style="list-style-type: none"> • Use of external links to ensure high quality coaching and development of in house practitioners. • Use of external agencies to support our physical activity program including Dance Days, Chelsea Football and Ripra Rugby. • Attend local cluster and local community events. • Links with Local leisure centre to provide swimming lessons. | <ul style="list-style-type: none"> • High quality external agencies providing meaningful sessions. | | <p>clubs to continue learning these skills and therefore contributing to a healthy balanced lifestyle.</p> |
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Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | Cost | Impact |
|---|---|------------------------|---|
| <ul style="list-style-type: none"> • Attend local competitions • Participate in football league • Participate in matches between sister site school. • Partake in sports day with local school. | <ul style="list-style-type: none"> • Use of competition between schools give competitive spirit • Sports day provides opportunity to socialise and develop team skills. | <p>£1000 – new kit</p> | <p>This is an area of progress for 23-24 year. This sense of belonging from a new kit and participating for their school is an area of focus throughout the school.</p> |

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| Signed off by | |
| Head Teacher: | Claire Addis |
| Date: | 10.09.23 |
| Subject Leader: | Hayley Mills |
| Date: | 10.09.23 |