

SEND Curriculum Statement

Intent

At the Wellington Primary Academies, we believe that all children are entitled to receive a high-quality of education regardless of their needs or disabilities. We believe that it is vital that our children are equipped to become independent, lifelong learners. All children should expect to receive an education that enables them to achieve the best possible outcomes. The Wellington Primary Academies aim to prepare our pupils for the next stage of their education and beyond by exposing them to a knowledge-rich spiralised curriculum designed to ensure our pupils know more, do more and remember more along their learning journey.

Through our Quality First Teaching, planning and provision we:

- Ensure that needs are identified as early as possible and support is put into place.
- Ensure that children have access to a broad and balanced curriculum which is appropriately adapted to enable children to succeed.
- Provide an accessible learning environment which is tailored to the needs of all pupils.
- Develop children's independence.
- Regularly monitor the progress of children with SEND
- Work closely with parents/carers, external agencies and other professionals to ensure that there is a collaborative approach to support children with SEND.

Implementation

At the Wellington Primary Academies, every leader is a leader of SEND, and every teacher is a teacher of SEND. Our provision is enhanced by the collaboration of teachers, senior leaders, the SENDCo, support staff, external agencies, parents and most importantly the child.

Pupils with SEND will:

- Be included in all aspects of the school day.
- Be provided with first quality teaching, adapted to meet their needs.
- Be respected and acknowledged.
- Receive focused interventions based upon assessment and advice from professional partners. These will mitigate or remove barriers to learning across the curriculum and narrow the gap between SEND and non-SEND pupils.

Impact

As a result of the provision above, children at the Wellington Primary Academies will:

- Feel safe, secure and cared for.
- Show confidence and resilience in the classroom.
- Demonstrate high levels of engagement in activities.
- Make progress from their starting points.
- Develop independence and skills to support them throughout life.
- Work collaboratively with their peers on a shared task.