Staying Safe Track

Children at the Wellington Lions Primary Academy are encouraged to develop their sense of identity, self and curiosity. Through our broad curriculum we aim to develop children's values and knowledge of issues that may affect them in their life. We equip them with the tools, skills and knowledge to help themselves and others.





PRIMARYACADEMY

Secondary School

Social Media/blogs

Who is my audience?

Computing

Frida Kahlo- who is What were her relationships like? What did she experience?

discuss

inequality

and what

Can I talk about

my home country

and understand

that some places

and cultures are

different to mine?

翌

what 'catfishing' is? Am I intrinsically aware that not everyone is

honest or truthful Do I understand that sending images of myself could be harmful to me and

Computing

YEAR

PE

Do I understand the importance of not sharing my personal information online?

Who do I talk somethina worries me in mν community?

sensitivity to body imaae (mv own and others?)

pool ?

Mental Illness/child abuse/bereavement Can I discuss topics with maturity and sensitivity? Who can I talk to if I feel concerned about myself

English-themes through texts

Do I show tolerance of others

Do I understand that others

might feel and believe

differently to me?

History

Neglect/poverty-

that not all home

lives are the same?

English-themes

through texts

Relationships/looked after children/orphans What is an abusive relationshin? How can families change over time?

English-themes through texts

Can I discuss global, national and personal conflict? Can I talk about the aftermath of conflict?

Can I discuss what equality is?

Why is equality important for

me and others around me?

History

Love/Grief/Feeling lost- Am I

aware that life events can

and wellbeing? What can I

do to help myself in times of

English-themes

through texts

impact my mental health

struggle?

History

Bullying/friendships/family/add needs/honesty/trust/tolerance/ acceptance/mental health Can I develop and show my values through my actions?

> **English-themes** through texts

Do I understand the changes that are happening in my body? How do I keep myself safe as I begin to mature?

Science

How and where

Can I discuss my likes

and dislikes in a

others?

sensitive way with

Art

online media

apps/social platforms have age

abuse from person?

Computing

What are the dangers of

Computing

ic violence/war

sensitive topics?

Racia

being online?

Who can I tell if I receive an abusive message or online another child or

Inequality/sexism/crime/domest

Can I show empathy for others

Can I develop and discuss

situation? Do I know who

talk to if these affect me? English-themes

through texts

What is suffering? How do people suffer?

RE

that means to me?

How do I keep

Can I talk about my wellbeing and the steps that I can take to keep a healthy mind and body?

equipment safely and sensibly to prepare food?

Design Technology

Can I discuss how

events make me

empathy towards

History

Technology

feel and show

others?

Can Luse

Can I discuss how I keep myself safe in different

How do I

searches

online?

Computing

conduct safe

Science

Do I understand do I report fake that not accounts or people online that is true? might be harmful

Computing

everything online What is bias?

History

How can I prepare

food safely and when

should I ask for help?

Design

Technology

own opinions based on sources of information?

Can I form my

Can I discuss the skills I need to succeed and explain how I measure my own success?

PΕ

YEAR

How does my home YEAR keep me

Do I know part of my home address?

PE

What is a food bank? they help people?

How do I keep my diet healthy? Design

Who do I

talk to if

somethina

does not feel

right online?

What is identity?

Can I discuss my self portrait- Who am 12

What is a digital avatar and why are they used?

Can I explain the importance of passwords?

Can I discuss peer pressure and understand that it is important to stand up for what I believe in?

History

YEAR

Can I show sensitivity to body image (my own and others?

Trusted Adults? Autumn What are the

Who are my

Can I discuss and How do I keep celebrate my safe? (Fire) differences with

I am feelina? (link

to Colour Monster

Autumn What does it Can I talk about how kind? (Anti

Can I talk about people who help me? (visiting professionals)

How do I keep

roads? (Road

myself safe near

NSPCC (Stay Safe, Speak Spring 1

Computing

Spring 2

this is important?

Can I explain how I can

eat healthily and why

Can I talk about the importance of privacy when Summer 1

Can I talk about sun safety and choose appropriate clothing/shade when

my feelings around change?

Wellington Lions Primary Academy - a school for the curious child